

RECORD DESCRIPTION FOR

Student Performance by Question Report STUDENT-LEVEL RECORDS

Content Specific Tests

SPRING 2005

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMACÒ Computer users and may be ignored by all others. The file is blank and is simply used by the iMACÒ operating system to interpret data correctly.

Changes are indicated by Highlighting.

VIRGINIA STANDARDS OF LEARNING Student Performance By Question STUDENT DATA FILE DESCRIPTION Spring 2005 Content Specific Tests May 18, 2005 - Page 2 of 8

Field P	osition	Field				
First	Last	Length	Field Description	cription Field Acceptable Values		
1	21	21	Student Name	Alpha or Blank		
1	11	11	Last	(Blank student name on document will be carried		
12	20	9	First	as BLANK NAME on tapes and reports)		
21	21	1	M.I.			
22	33	12	Student Number	Numeric or Blank		
34	41	8	Date of Birth	Numeric, Blank, or Multiple Marks (*)		
34	35	2	Month			
36	37	2	Day			
38	39	2	Century			
40	41	2	Year			
42	42	1	Gender	Alpha (F or M) or Blank		
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)		
				1 = American Indian or Alaska Native		
				2 = Asian or Pacific Islander		
				3 = Black (Not of Hispanic Origin)		
				4 = Hispanic		
				5 = White (Not of Hispanic Origin)		
				6 = Native Hawaiian		
				0 = Unspecified		
44	44	1	Limited English Proficient	Alpha (A, B, or C) or Blank		
45	53	9	Filler	Blank		
54	58	5	Title 1/TAS	Alpha (Y) or Blank		
54	54	1	Reading and Math			
55	55	1	Reading			
56	56	1	Math			
57	57	1	Science			
58	58	1	History			
59	60	2	SOA Adjustment	Alpha (Y) or Blank		
59	59	1	LEP			
60	60	1	Transfer			
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank		
62	63	2	Filler	Blank		

VIRGINIA STANDARDS OF LEARNING Student Performance By Question STUDENT DATA FILE DESCRIPTION Spring 2005 Content Specific Tests May 18, 2005 - Page 3 of 8

Field P	Field Position Field Field					
First	Last	Length				
64	65	2	Disability Status	Numeric or Blank		
			· ·	01 = Mental Retardation (both TMR & EMR)		
				02 = Severe Disabilities		
				03 = Multiple Disabilities		
				04 = Orthopedic Impairment		
				05 = Visual Impairment		
				06 = Hearing Impairment		
				07 = Learning Disability		
				08 = Emotional Disturbance		
				09 = Speech or Language Impairment		
				10 = Other/Health Impairment		
				11 = Not Used		
				12 = Deafness and Blindness		
				13 = Autism		
				14 = Traumatic Brain Injury		
				15 = Handicapped Under Section 504		
				16 = Developmentally Delayed		
				17 - 20 = Not Used		
66	95	30	Special Test Accommodations	Alpha (Y) or Blank (See Table 1)		
96	96	1	Nonstandard Test Indicator	Alpha (Y) or Blank		
97	104	8	Filler	Blank		
105	106	2	Testing Status	Numeric (01-12) or Blank (See Table 2)		
107	111	5	Local Use #1	Alpha, Numeric, Blank, or Multiple Marks (+)		
112	112	1	Filler	Blank		
113	116	4	Local Use #2 (Fall School Code)	Numeric or Blank		
117	125	9	Order Number	Alpha, Numeric, or Blank		
126	145	20	Division Name	Alpha or Blank		
146	148	3	Division Code	Numeric		
149	157	9	Filler	Blank		
158	163	6	Test Date	Alpha or Numeric		
158	158	1	Time of Year (1 st character)	(0 = Standard Testing)		
159	159	1	Time of Year (2 nd character)	(1 = Fall, 2 = Spring, 3 = Summer)		
160	161	2	Century	(20)		
162	163	2	Year	(00 – Maximum)		
164	183	20	Building Name	Alpha or Blank		
184	187	4	Building Code	Numeric		
188	188	1	N-Code	Alpha (Y) or Blank		
189	190	2	Filler	Blank		
191	191	1	A-Code	Alpha (Y) or Blank		

VIRGINIA STANDARDS OF LEARNING Student Performance By Question STUDENT DATA FILE DESCRIPTION Spring 2005 Content Specific Tests May 18, 2005 - Page 4 of 8

Field P	Field Position Field Field					
First	Last		Field Description	Field Assentable Volume		
192	193	Length 2	Field Description Filler	Field Acceptable Values Blank		
194	195	2	Grade	Numeric (bK – 12)		
196	215	20	Group Name	Alpha or Blank		
216	225	10	Group Code	Numeric or Blank		
226	228	3	Student Category	Alpha (Y) or Blank		
226	226	1	Category 1	(-)		
227	227	1	Category 2			
228	228	1	Category 3			
229	230	2	Test Number	Numeric or Blank		
231	234	4	Stack Number	Numeric		
235	243	9	Print After Scan (Batch/Sequence #)			
235	238	4	Batch Number	Alpha or Numeric		
239	243	5	Sequence/PAS#	Numeric		
244	249	6	Program Number	Numeric		
250	250	1	Demographic Information Only	Alpha (Y = Yes) or Blank		
251	257	7	Document Information	Alpha or Numeric		
251	255	5	Document ID	Numeric (See Table 3)		
256	257	2	Level	Numeric (16)		
258	262	5	Form Number	Alpha or Numeric		
263	762	5 X 100	Item Descriptor Code/Item Response	Numeric – 4 digit Item Descriptor code followed		
			-	a 1-character Item Response (XXXX,X)		
				(Comma Implied)		
				Item Response Codes:		
				0 = Incorrect		
				1 = Correct		
				N = No Response or Multiple Marked		
				Blank = Not available at this form or level.		
				The Item Descriptors and associated Item Descriptor Codes		
				See Table 4 for the Positions of the Content Areas		
				in the Item Response areas.		
763	763	1	Filler	Blank		
764	767	4	AYP Adjustment	Alpha or Blank		
764	764	1	Category A	Alpha (A) or Blank		
765	765	1	Category B	Alpha (B) or Blank		
766	766	1	Category C	Alpha (C) or Blank		
767	767	1	Category D	Alpha (D) or Blank		
768	789	22	Filler	Blank		
790	790	1	Spiral Form Flag (Spring Only)	Alpha (Y) or Blank		
791	801	11	Filler	Blank		
802	802	1	For Scoring Center Use	Alpha, Numeric, or Blank		

VIRGINIA STANDARDS OF LEARNING Student Performance By Question STUDENT DATA FILE DESCRIPTION **Spring 2005 Content Specific Tests**

_		-		
May 18	, 2005 -	Page	5 of 8	3

Field Position		Field			
First	st Last Length Field Description Field Acceptable Values		Field Acceptable Values		
803	803	1	Electronic Testing	Alpha or Blank	
				E = Electronic Testing	
				Y = Electronic Comparability	
804	804	1	Print Paper Reports for Electronic Testing	Alpha (Y) or Blank	
805	807	3	X-Code	Alpha or Blank	
805	805	1	A	Alpha (A or Y) or Blank	
806	806	1	В	Alpha (B or Y) or Blank	
807	807	1	С	Alpha (C or Y) or Blank	
808	827	20	Pre-ID Group Name	Alpha, Numeric, Special Characters, or Blank	
828	898	71	Filler	Blank	
899	899	1	Record Change Flag	Alpha (Y) or Blank	
900	900	1	Z indicates End of Record	Alpha	

TABLE 1 SPECIAL TEST ACCON

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items (except on the English: Reading/Literature and Research test)
- 11 = Audio tape version of test items (except on the English: Reading/Literature and Research test)
- 12 = Interpreting (e.g. signing, cued speech) test items (except on the English: Reading/Literature and Research test)
- 13 = Communication board/pictorial presentation
- *14 = Reading test items in English on the English: Reading/Literature and Research test
- *15 = Using audio-cassette version of the English: Reading/Literature and Research test

TABLE 2 TESTING STA

- 01 = Absent
- 02 = Students w/Disabilities
- 03 = LEP
- 04 = Medical
- 05 = Disruptive/Refusal
- 06 = Alternate Test

TABLE 3 DOCUMENT ID N

Content Areas United States History to 1877

United States History: 1877 to the Present

Civics & Economics

1

MMODATIONS

- *16 = Interpreting (signing, cued speech) test items on the English: Reading/Literature and Research test
- *17 = Bilingual dictionary
- 18 = Mark in test booklet or student responds verbally and teacher/proctor marks answer document
- 19 = Math Aids: abacus or arithmetic tables in a section where calculator allowed for general education students
- 20 = Large diameter pencil, special pencil, pencil grip
- 21 = Word processor/typewriter/brailler
- 22 = Augmentative communication device
- 23 = Spelling Aids: spell checker, spelling dictionary
- 24 = Tape Recorder (pre-writing only)
- *25 = Dictation in English to a scribe (writing sample component of the writing test only)
- *26 = Use of a calculator or arithmetic tables on mathematics test where calculators are not allowed for general education students
- 27 = Not Currently Active.
- *28 = Graphing or Scientific Calculator Used.
- A = Not Currently Active
- B = Not Currently Active
- * = Nonstandard Administration if a disability or LEP is gridded.

2

ATUS

- 07 = Other
- 08 =Student not enrolled in course at time of test
- 09 = Student passed test in a previous administration
- 10 =Assigned by VDOE
- 11 = Assigned by VDOE
- 12 = Assigned by VDOE

3

JUMBERS

Document
ID#
67050
67051
67052

TABLE 4
Positions of the Item Descriptors in the Item Descriptor Area
(Content Specific Tests)

Test	Reporting	Number of	Test Names	Primary/	Primary/Alternate	
	Category #		Reporting Category Names	Starting Position	Ending Position	
035		40	United States History to 1877	263	462	
	001	6	Exploration to Revolution	263	292	
	002	7	Revolution and the New Nation	293	327	
	003	10	Westward Expansion and the Civil War Era	328	377	
	004	8	Geography	329	417	
	005	9	Civics and Economics	418	462	
036		40	United States History: 1877 to the Present	263	462	
	001	7	Emergence of Modern America: 1877 to Early 1900s	263	297	
	002	12	Turmoil and Change: 1890s to 1945	298	357	
	003	9	United States since World War II	358	402	
	004	5	Geography	403	427	
	005	7	Civics and Economics	428	462	
037		40	Civics & Economics	263	462	
	001	13	Principles and Structure of American Constitutional Government	263	327	
	002	5	Rights and Responsibilities of American Citizenship	328	352	
	003	7	Political Processes	353	387	
	004	5	Economic Principles and Systems	388	412	
	005	5	United States Economy	413	437	
	006	5	The Role of Government in the Economy	438	462	